

University for Business and Technology in Kosovo

UBT Knowledge Center

UBT International Conference

2021 UBT International Conference

Oct 30th, 12:00 AM - 12:00 AM

THE IMPACT OF SONGS AND FILMS ON THE IMPROVEMENT OF LISTENING SKILLS

Lisjeta Thaqi

University for Business and Technology - UBT, lisjetathaqi@gmail.com

Follow this and additional works at: <https://knowledgecenter.ubt-uni.net/conference>

Recommended Citation

Thaqi, Lisjeta, "THE IMPACT OF SONGS AND FILMS ON THE IMPROVEMENT OF LISTENING SKILLS" (2021). *UBT International Conference*. 384.

<https://knowledgecenter.ubt-uni.net/conference/2021UBTIC/all-events/384>

This Event is brought to you for free and open access by the Publication and Journals at UBT Knowledge Center. It has been accepted for inclusion in UBT International Conference by an authorized administrator of UBT Knowledge Center. For more information, please contact knowledge.center@ubt-uni.net.

THE IMPACT OF SONGS AND FILMS ON THE IMPROVEMENT OF LISTENING SKILLS

PhD Cand. LISJETA THAQI-JASHARI
University for Business and Technology, Prishtina, Kosovo
lisjeta.thaqi@ubt-uni.net

Abstract. This study regards the role of films and songs in English language teaching. The aim of the study was to investigate how films and songs can be used as resources in the improvement of listening skills in the English language. Moreover, this study tried to highlight the value of songs and films as teaching tools and to provide evidence that students would benefit from the addition of songs and films without changing the basic type of material covered.

110 students of a primary school and a language school were instructed for a whole term and tested every month for the purposes of this study. The addition of films and songs in the experimental groups revealed significant improvement compared to the control groups. We suggest that language teachers can and should use songs and films as part of their classroom teaching plan.

Keywords: EFL learning, listening skills, film, songs, motivation